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| **GERON 3005/5005 Diversity and Aging Fall 2024**  **Assignment Guide** | | | |
| **Modules** | **Assignments** | **Description**  *Be sure to read the instructions for each assignment and note the rubric that guides grading.* | **Due date** |
| Module 1  Aug 19-23  *Course Orientation and the Danger of a Single Story* | * Orientation Quiz * Discussion 1 post * Canvas profile has photo & bio | * Complete quiz * Discussion 1 has two parts:   + PPT/Photo/short bio   + Answer questions in a power point introduction | 8/23 |
| Module 2  Aug 24-30  *Attitudes about Aging* | * Response to Discussion 1 Introduction | * Post a reply to a classmate in Discussion 1 | 8/30 |
| Module 3  Aug 31-Sep 6  *Aging Issues* | * Undergraduate and Graduate Reflection Journal Entry 1: Addressing Discrimination | * Provide 3 examples. | 9/6 |
| Module 4  Sep 7-13  *Aging Issues continued* | * Photographic Interpretation Preparation Discussion Post | * What lens are you viewing your world? Post one photo relevant to aging. Short description. 1-2 page write-up. Reply to another’s photo. | 9/13 |
| Module 5  Sep 14-20  *Gender Issues* | * Photographic Interpretation Preparation Response * Discussion 2 Post: Gender | * Review one classmate’s photo and provide feedback. * Discrimination | 9/16  9/20 |
| Module 6  Sep 21-27  *Sexuality* | * Undergraduate and Graduate Photographic Interpretation * Discussion 2 Response | * This is the first major assignment in the class. It is a photographic interpretation. Choose 6-8 photos. 1-2 page write-up. | 9/27 |
| Module 7  Sep 28-Oct 4  *Racial and Ethnic Inequities* | * Undergraduate and Graduate Reflection Journal Entry 2: Racial and Ethnic Inequities * *Looking ahead: The final project is a book synthesis.* | * Reflecting on unfinished sentences about aging and gender. * *Now is the time to choose your book and start reading* | 10/4 |
| Fall Break  Oct 6-12 | | | |
| Module 8  Oct 13-18  *Racial and Ethnic Inequities (cont.)* | * Discussion 3 Post: Things I’ve Learned * *Start reading your book if you haven’t already* | * Some things I’ve learned about aging by studying the life course. | 10/18 |
| Module 9  Oct 19-25  *Cognitive Changes* | * Discussion 3 Response | * Racism self-awareness exercise | 10/25 |
| Module 10  Oct 26-Nov 1  *Demographics, Aging and Education* | * Undergraduate and Graduate Extra Credit opportunity |  | 11/1 |
| Module 11  Nov 2-8  *Health Outcomes & Disparities* | * Graduate and Undergraduate Literature Assignment * *Start working on Next Week’s Reflection Entry 3* * *Look at Book Synthesis and familiarize yourself with the assignment.* | One-page writeup. Select one of two to write about your experience. | 11/8 |
| Module 12  Nov 9-15  *Socioeconomic Status* | * Undergraduate and Graduate Reflection Entry 3: Memoir or Haiku | * One-page write-up. Select one of two to write about your experience. | 11/15 |
| Modules 13 &14  Nov 16-22  *Urban and Rural Issues*  *Work and Retirement* | * Discussion 4 Post: Reflection on Learning | * Have your views of diversity and aging changed? | 11/22 |
| Module 15  Nov 23-Dec 2  *Wrapping up* | * Discussion 4 Response * Book Synthesis | * 4-page summary of book. | 12/2 |